Syllabus:

Course 1C: Information Technology

(Five units with each unit having 12 hours of class work)

Unit Details

I Introduction:

Computer Definition - Characteristics and Limitations of Computer—
Generations of Computer, Classification of Computers, Applications of
Computer, Basic Components of PC, Computer Architecture - Primary and
Secondary Memories- Input and Output Devices- Operating System- Function of
Operating System- Types of Operating System- Languages and its Types

II MS word:

Word Processing – Features-Advantages and Applications- Parts of Word Window-Toolbar-Creating, Saving, Closing, Opening and Editing of a Document-Moving and Coping a Text-Formatting of Text and Paragraph- Bullets and Numbering-Find and Replace - Insertion of objects-Headers and Footers- Page Formatting- Auto Correct-Spelling and Grammar- Mail Merge- Macros

III MS Excel:

Features – Spread Sheet-Workbook – Cell-Parts of a window-Saving, Closing, Opening of a Work Book – Editing – Advantages – Formulas- Types of Function-Templates – Macros – Sorting- Charts – Filtering.

IV MS Power point:

Introduction – Starting – Parts-Creating of Tables- Create Presentation – Templates-Auto Content Wizard-Slide Show-Editing of Presentation-Inserting Objects and charts

V MS Access:

Orientation to Microsoft Access - Create a Simple Access Database - Working with Table Data - Modify Table Data - Sort and Filter Records - Querying a Database -

Create Basic Queries - Sort and Filter Data in a Query - Perform Calculations in a Query - Create Basic Access Forms - Work with Data on Access Forms - Create a Report - Add Controls to a Report - Format Reports

Learning Resources (Course 1C:Information Technology)

References:

- (1) P.Mohan computer fundamentals- Himalaya Publications.
- (2) R.K.Sharma and Shashi K Gupta, Computer Fundamentals Kalyani Publications
- (3) Fundamentals of Computers ByBalagurusamy, Mcgraw Hill
- (4) Computer Fundamentals Anita Goel Pearson India
- (5) Introduction to Computers Peter Norton
- (6) Fundamentals of Computers Rajaraman V Adabala N
- (7) Office 2010 All-in-One For Dummies Peter Weverka
- (8) MS-Office S.S. Shrivastava
- (9) MS-OFFICE 2010 Training Guide Prof. Satish Jain, M. Geetha, Kratika<u>BPB</u> Publications

Online Resources:

https://support.office.com/en-us/office-training-center

https://www.skillshare.com/browse/microsoft-office

https://www.tutorialspoint.com/computer_fundamentals/index.htm

https://www.javatpoint.com/computer-fundamentalstutorial

https://edu.gcfglobal.org/en/subjects/office/

https://www.microsoft.com/en-us/learning/training.aspx

RECOMMENDED CO-CURRICULAR ACTIVITIES:

(Co-curricular activities shall not promote copying from textbook or from others work and shall encourage self/independent and group learning)

Measurable

- 1. Assignments (in writing and doing forms on the aspects of syllabus content and outside the syllabus content. Shall be individual and challenging)
- 2. Student seminars (on topics of the syllabus and related aspects (individual activity)

- 3. Quiz (on topics where the content can be compiled by smaller aspects and data (Individuals or groups as teams))
- 4. Field studies (individual observations and recordings as per syllabus content and related areas (Individual or team activity)
- Study projects (by very small groups of students on selected local real-time problems pertaining to syllabus or related areas. The individual participation and contribution of students shall be ensured (team activity))

General

- 1. Group Discussion
- 2. Visit to Software Technology parks / industries

RECOMMENDED CONTINUOUS ASSESSMENT METHODS:

Some of the following suggested assessment methodologies could be adopted;

- 1. The oral and written examinations (Scheduled and surprise tests),
- 2. Closed-book and open-book tests,
- 3. Coding exercises,
- 4. Practical assignments and laboratory reports,
- 5. Observation of practical skills,
- 6. Individual and group project reports,
- 7. Efficient delivery using seminar presentations,
- 8. Viva voce interviews.
- 9. Computerized adaptive testing, literature surveys and evaluations,
- 10. Peers and self-assessment, outputs form individual and collaborative work

Course 1C – P : Information Technology Lab

Semester	CourseCode	CourseTitle	Hours	Credits
I	1C-P	Information Technology Lab	30	2

Practical Component: @ 2 hours/week/batch